» MASTERING » » MASTERING » »

ORANGE LEVEL

TEACHER EDITION

Mastering Math

Orange Level

Editorial Project Manager: Rabbi Levi Friedman

Project Director: Rabbi Mordechai Resnick

Chief Curriculum Developer: Chumy Spiegel

Author: Miriam Olsberg

Contributing Authors: Tamar Ginges Rivki Steinhaus Editor: Miriam Shulamis Eisemann

Creative Director: Glenna Daniel

Graphic Designer: Rodel Farinas

©2025 by Achievements Educational Services. All rights reserved. No part of this book may be reproduced or utilized in any form or by electronic or mechanical means, including photocopying, without permission in writing from the publisher.

Printed in the USA in August 2025.

ISBN: 978-1-968294-47-2



1072 Madison Ave. Lakewood, NJ 08701 www.achievementsES.com info@achievementsES.com 800-742-1803

Table of Contents

 \mathbf{OO}

00

 $\mathbf{O}\mathbf{O}$

Chapter 1

WHOLE NUMBERS: ADDITION AND SUBTRACTION

1.1 Place Value through Millions

- **1.2** Comparing and Ordering Whole Numbers
- **1.3** Rounding Whole Numbers
- **1.4** Adding Whole Numbers
- **1.5** Subtracting Whole Numbers
- 1.6 Problem Solving Choosing an Operation
- 1.7 Writing and Evaluating Expressions
- 1.8 Solving Addition and Subtraction Equations
- 1.9 Understanding Integers
- 1.10 Comparing and Ordering Integers

Chapter Review

Chapter 2

WHOLE NUMBERS: MULTIPLICATION

- 2.1 Reading and Writing Exponents
- 2.2 Multiplying Multiples of Ten
- 2.3 Estimating in Multiplication
- 2.4 Commutative and Associative Properties
- **2.5** Multiplying by One-Digit Numbers
- 2.6 Problem Solving Using Estimation
- 2.7 Multiplying by a Multiple of Ten
- 2.8 Multiplying by Two-Digit Numbers
- 2.9 Least Common Multiple

Chapter Review

Chapter 3

WHOLE NUMBERS: DIVISION

- **3.1** Exploring Division
- 3.2 Dividing by a One-Digit Divisor
- 3.3 Problem Solving Interpreting Remainders
- 3.4 Placing the Quotient
- **3.5** Zeros in the Quotient
- **3.6** Finding the Mean
- 3.7 Dividing Multiples of Ten
- 3.8 Estimating Quotients
- 3.9 Dividing by a Two-Digit Divisor
- 3.10 Estimating Quotients, High and Low
- **3.11** Dividing Large Numbers
- **3.12** Solving Multiplication and Division Equations **Chapter Review**

Chapter 4

DECIMALS: ADDITION AND SUBTRACTION

- **4.1** Place Value for Decimals
- **4.2** Comparing and Ordering Decimals
- **4.3** Rounding Decimals
- 4.4 Adding Decimals
- **4.5** Subtracting Decimals
- 4.6 Problem Solving Working Backwards

Ch<mark>apter Re</mark>view

Chapter 5

DECIMALS: MULTIPLICATION AND DIVISION

- 5.1 Estimating Decimal Products
- 5.2 Multiplying Whole Numbers and Decimals
- 5.3 Multiplying Decimals by Decimals
- 5.4 Adding Zeros to the Product
- 5.5 Multiplying and Dividing Decimals by 10, 100, or 1,000
- 5.6 Dividing Decimals by a Whole Number
- 5.7 Problem Solving Making a Table
- 5.8 Understanding Metric Units of Length
- 5.9 Changing Metric Units of Length
- 5.10 Metric Units of Mass
- 5.11 Metric Units of Capacity

Chapter Review

Chapter 6

FRACTION CONCEPTS

- **6.1** Factors and Divisibility
- 6.2 Prime and Composite Numbers
- 6.3 Prime Factorization
- 6.4 Common Factor
- 6.5 Writing Fractions
- 6.6 Equivalent Fractions
- 6.7 Simplest Form
- **6.8** Comparing and Ordering Fractions
- 6.9 Problem Solving Working Backwards
- 6.10 Understanding Mixed Numbers
- 6.11 Mixed Numbers and Improper Fractions

Chapter Review



 $\mathbf{00}$

_ _



Chapter 7

00

FRACTIONS: ADDITION AND SUBTRACTION

7.1 Adding and Subtracting Fractions with Like Denominators

- 7.2 Adding Fractions with Unlike Denominators
- 7.3 Subtracting Fractions with Unlike Denominators
- 7.4 Problem Solving Drawing a Picture
- 7.5 Adding and Subtracting Mixed Numbers
- 7.6 Adding Mixed Numbers with Renaming
- 7.7 Subtracting Mixed Numbers with Renaming
- 7.8 Estimating Sums and Differences

Chapter Review

Chapter 8

00

FRACTIONS: MULTIPLICATION AND DIVISION

- 8.1 Multiplying Whole Numbers and Fractions
- 8.2 Multiplying Fractions
- 8.3 Multiplying Mixed Numbers
- 8.4 Problem Solving Using Lists
- 8.5 Understanding Division of Fractions
- 8.6 Dividing Fractions
- 8.7 Dividing Mixed Numbers

Chapter Review

Chapter 9

GEOMETRY

- 9.1 Lines and Angles
- 9.2 Measuring and Drawing Angles
- 9.3 Classifying Angles
- 9.4 Classifying Triangles
- 9.5 Problem Solving Guess and Check
- 9.6 Classifying Quadrilaterals
- 9.7 Perimeter
- 9.8 Area of Squares and Rectangles
- **9.9** Area of Parallelograms
- 9.10 Area of Triangles
- 9.11 Volume (of Rectangular Prisms and Cubes)

Chapter Review

Chapter 10

DATA AND CUSTOMARY MEASUREMENT

 $\mathbf{00}$

- 10.1 Bar Graphs
- 10.2 Line Graphs
- 10.3 Stem- and- Leaf Plots
- 10.4 Mean, Median, Mode, and Range
- 10.5 Problem Solving Using Logical Reasoning
- 10.6 Customary Units of Length
- 10.7 Changing Customary Units of Length
- 10.8 Customary Units of Weight
- 10.9 Customary Units of Capacity

Chapter Review

Chapter 11 RATIOS AND PERCENTS

- 11.1 Ratios
- **11.2** Equivalent Ratios
- 11.3 Unit Rates
- 11.4 Fractions and Percent
- 11.5 Decimals and Percent
- 11.6 Problem Solving Solving Two-Step Problems
- 11.7 Estimating Percent of a Number
- 11.8 Finding a Percent of a Number

Chapter Review

6

WHOLE NUMBERS: Addition and Subtraction

Chapter 1

IN THIS CHAPTER

- Lesson 1 Place Value Through Millions
- Lesson 2 Comparing and Ordering Whole Numbers
- Lesson 3 Rounding Whole Numbers
- Lesson 4 Adding Whole Numbers
- Lesson 5 Subtracting Whole Numbers
- Lesson 6 Problem Solving Choosing an Operation
- Lesson 7 Writing and Evaluating Expressions
- Lesson 8 Solving Addition and Subtraction Equations
- Lesson 9 Understanding Integers
- Lesson 10 Comparing and Ordering Integers



Place Value Through Millions

YOU WILL LEARN how to read and write numbers in standard and expanded form.



The total area of the United States is 3,796,742 square miles.

MILLIONS		THOUSANDS			ONES			
HUNDRED MILLIONS	TEN MILLIONS	WILLIONS	HUNDRED THOUSANDS	TEN THOUSANDS	THOUSANDS	HUNDREDS	TENS	ONES
		3	7	9	6	7	4	2

A period is a group of three numbers separated by a comma. When reading large numbers, you say the name of the period at each comma.

Example

How do you read 3,796,742?

"Three million, seven hundred ninety-six thousand, seven hundred forty-two."

Example

What is the value of the 3 in 3,816?

The value of the 3 is **3,000**.

A number can be written in four ways.

- 1. Standard form **65,712**
- 2. Expanded form **60,000 + 5,000 + 700 + 10 + 2**
- 3. Word form Sixty-five thousand, seven hundred twelve
- 4. Short word form **65 thousand**, **712**

WHAT DO YOU THINK?

How do commas help to read and write large numbers?

They separate between ones, thousands, and millions.

TRY IT

Write each number in expanded and word form.

1. 5,891 5,000 + 800 + 90 + 1

Five thousand, eight hundred ninety-one

2. 610,825 ______ 600,000 + 10,000 + 800 + 20 + 5

Six hundred ten thousand, eight hundred twenty-five

Q PRACTICE

Place the following numbers in the chart.

- 3. Four hundred two
- 4. Seventy-seven million, sixteen thousand, three hundred twenty-six
- 5. Six million, nine hundred three thousand, one hundred eight
- 6. Forty-five thousand, two hundred thirteen

Place Value Chart is provided on the course USB to be used for extra practice in the classroom. The teacher should verbally dictate a number, and the students should fill it in on the chart.

7. One thousand, three hundred fifty-five

	HUNDRED- MILLIONS	TEN- MILLIONS	MILLIONS	HUNDRED THOUSANDS	TEN- THOUSANDS	THOUSANDS	HUNDREDS	TENS	ONES
3.							4	0	2
4.		7	7	0	1	6	3	2	6
5.			6	9	0	3	1	0	8
6.					4	5	2	1	3
7.						1	3	5	5

Write the value of each underlined digit.

8. 9, <u>5</u> 48	500	13. 1 <u>8</u> 0	80				
9. 23 <u>1</u> ,907	1,000	14. 3 <u>9</u> 0,600,112	2 90,000,000				
10. <u>6</u> 0,550	60,000	15. <u>7</u> ,840	7,000				
11. <u>3</u> 46,480	300,000	16. 10, <u>4</u> 60	400				
12. 1, <u>9</u> 90,425	900,000	17. 2,2 <u>2</u> 0	20				
Write each number in standard form.							
18. Seven thousand,	eight hundred fifty	-	7,850				
19. 300,000 + 4,000 +	- 100 + 30 + 2	-	304,132				
20. 99 million, 20 tho	usand, 510	-	99,020,510				
21. Seventeen thousa	and, eight hundred forty-five		17,845				

22. 100 thousand, 630
23. 6,000 + 900 + 8
24. Three hundred thousand, one hundred sixteen
25. 29 thousand, 577
26. 2,000,000 + 50,000 + 800 + 20 + 6
27. Five hundred nine million, twelve thousand, nineteen

100,630
6,908
300,116
29,577
2,050,826
509,012,019

REAL-WORLD PROBLEM SOLVING

This table shows the areas of four states in square meters. Fill in the missing values.

	STATE	STANDARD FORM	EXPANDED FORM	WORD FORM	SHORT WORD FORM
28.	Texas	695,662,000	600,000,000+ 90,000,000+ 5,000,000+ 600,000+ 60,000+ 2,000	Six hundred ninety-five million, six hundred sixty- two thousand	695 million, 662 thousand
29.	Utah	219,882,000	200,000,000 + 10,000,000 + 9,000,000 + 800,000 + 80,000 + 2,000	Two hundred nineteen million, eight hundred eighty-two thousand	219 million, 882 thousand
30.	Rhode Island	4,001,000	4,000,000 + 1,000	Four million, one thousand	4 million, 1 thousand
31.	New Jersey	22,591,000	20,000,000 + 2,000,000 + 500,000 + 90,000 + 1,000	Twenty-two million, five hundred ninety- one thousand	22 million, 591 thousand

🔶 FUN FACT

The U.S. is surrounded by water on three sides, resulting in a total of over 150,000 kilometers of coastlines.

Lesson 1