

# Mastering Math



IN CONJUNCTION WITH:  
HOUGHTON MIFFLIN MATHEMATICS



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|---|--|

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|--|--|

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CHAPTER  
1

# Place Value

## Why Learn About Place Value?

Place value can help you understand the meaning of numbers. It can also help you compare and order them.

If you like to collect things, such as rocks, coins, or books, you can use place value to keep track of the number of items in your collection.

Look at the ice cream cones, it's easy to count the number of cones. Place value can help you count the number of sprinkles.









# Reading Mathematics

## Reviewing Vocabulary

**Understanding math language** helps you become a successful problem solver. Here are some math vocabulary words you should know.

- digit** the symbol used to write a number
- place value** the value of a digit determined by its place in a number
- is greater than ( $>$ )** the symbol used to compare two numbers when the greater number is written first
- is less than ( $<$ )** the symbol used to compare two numbers when the lesser number is written first
- equal to ( $=$ )** the symbol used to compare two numbers when the value of each number is the same

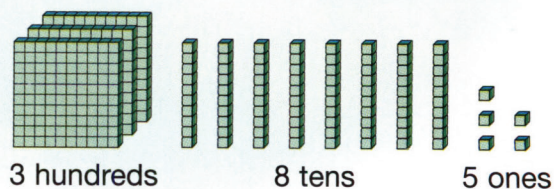
## Reading Words and Symbols

**When you read mathematics**, sometimes you read only words, sometimes you read words and symbols, and sometimes you read only symbols.

Look at the different ways you can describe 385.

- ▶ 385 has three digits.
- ▶ 385 has 3 hundreds, 8 tens, and 5 ones.
- ▶ 385 is read as three hundred eighty-five.
- ▶ 385 is between 300 and 400.
- ▶  $385 > 384$
- ▶  $385 < 386$

hundreds	tens	ones
3	8	5



## Try These

- Write each sentence using numbers and symbols.
  - Eighty-six is greater than eighty-five. \_\_\_\_\_
  - Two hundred sixty is equal to two hundred sixty. \_\_\_\_\_
  - Four hundred is less than five hundred. \_\_\_\_\_
  - Seventy-five is greater than fifty-seven. \_\_\_\_\_
- Tell whether the 3 is in the *ones*, *tens*, or *hundreds* place.
  - 138 \_\_\_\_\_
  - 370 \_\_\_\_\_
  - 31 \_\_\_\_\_
  - 563 \_\_\_\_\_
  - 938 \_\_\_\_\_
  - 83 \_\_\_\_\_
  - 377 \_\_\_\_\_
  - 34 \_\_\_\_\_
- Write the numbers in order from least to greatest.
  - 65 73 45 \_\_\_\_\_
  - 175 204 192 \_\_\_\_\_
  - 1,973 1,745 1,945 \_\_\_\_\_
- Circle *true* or *false* for each sentence.
  - Ten ones is equal to one ten. *true / false*
  - A two-digit number is greater than a three-digit number. *true / false*
  - Ten tens is equal to 1,010. *true / false*
  - Four hundred thirty-two is greater than four hundred twenty-three. *true / false*

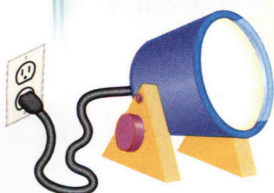
## Upcoming Vocabulary



**Write About It** Here are some other vocabulary words you will learn in this chapter. Watch for these words. Write their definitions in your journal.

**round**  
**expanded form**  
**standard form**  
**word form**

**one thousand**  
**ten thousands**  
**hundred thousands**



# Numbers Through 999

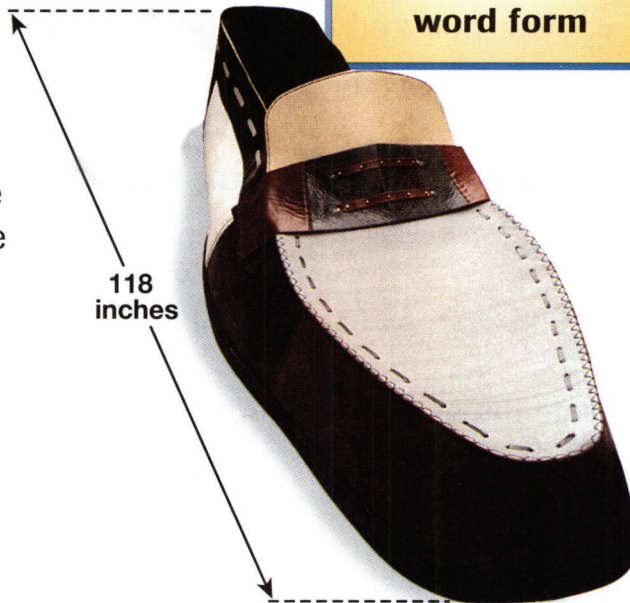
You will learn about place value of numbers to 999.

**New Vocabulary**  
expanded form  
standard form  
word form

## Learn About It

Numbers are made up of digits. The value of each digit depends on its place in a number.

This shoe is 118 inches long. It is the longest shoe in the world! A place-value chart can help you understand the value of each digit in the number 118.

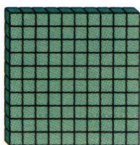


hundreds	tens	ones
1	1	8

↑  
The value of the 1 is 100.

↑  
The value of the 1 is 10.

↑  
The value of the 8 is 8.



## Different Ways to Write a Number

You can use **expanded form.**

$$100 + 10 + 8$$

You can use **standard form.**

$$118$$

You can use **word form.**

one hundred eighteen

### Think About It

- In the number 304, what is the meaning of the zero in the tens place?

### Ask Yourself

- What is the value of each digit?
- Do any places have zeros?

## Guided Practice

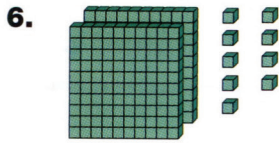
Write each number in two other ways.

Use standard form, expanded form, and word form.

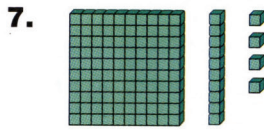
1.  $200 + 40 + 7$  \_\_\_\_\_
2.  $300 + 9$  \_\_\_\_\_
3. 465 \_\_\_\_\_
4. two hundred thirty-eight \_\_\_\_\_
5. 4 hundreds 9 tens 4 ones \_\_\_\_\_

## Independent Practice

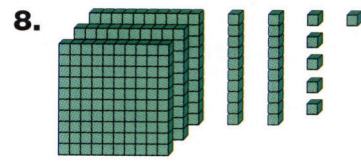
Write each number in standard form.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

9.  $900 + 80 + 6$  \_\_\_\_\_    10.  $400 + 20 + 3$  \_\_\_\_\_    11.  $100 + 50$  \_\_\_\_\_  
 12.  $200 + 60 + 5$  \_\_\_\_\_    13.  $700 + 3$  \_\_\_\_\_    14.  $400 + 80 + 1$  \_\_\_\_\_  
 15. 6 hundreds 8 ones \_\_\_\_\_    16. 5 hundreds 9 tens \_\_\_\_\_  
 17. 3 hundreds 5 tens 2 ones \_\_\_\_\_    18. 2 hundreds 3 tens 9 ones \_\_\_\_\_

Write the place of the underlined digit. Then write its value.

19. 176 \_\_\_\_\_    20. 893 \_\_\_\_\_    21. 310 \_\_\_\_\_  
 22. 427 \_\_\_\_\_    23. 551 \_\_\_\_\_    24. 749 \_\_\_\_\_  
 25. 267 \_\_\_\_\_    26. 357 \_\_\_\_\_    27. 928 \_\_\_\_\_  
 28. 648 \_\_\_\_\_    29. 470 \_\_\_\_\_    30. 566 \_\_\_\_\_

### Problem Solving • Reasoning

**Use Data** Use the table for Problems 31–33.

31. Avi says that the longest bicycle is eight hundred seventy-six inches long. Is he correct? Explain why or why not.  
 \_\_\_\_\_  
 \_\_\_\_\_
32. How would you write the length of the smallest biplane in expanded form? in word form?  
 \_\_\_\_\_  
 \_\_\_\_\_
33. **Analyze** Look at the numbers in the table. Which number has the greatest tens digit?  
 \_\_\_\_\_  
 \_\_\_\_\_

World Records	
Item	Length
Smallest biplane	106 in.
Longest bicycle	876 in.
Smallest car	100 in.

# Round Two-Digit Numbers

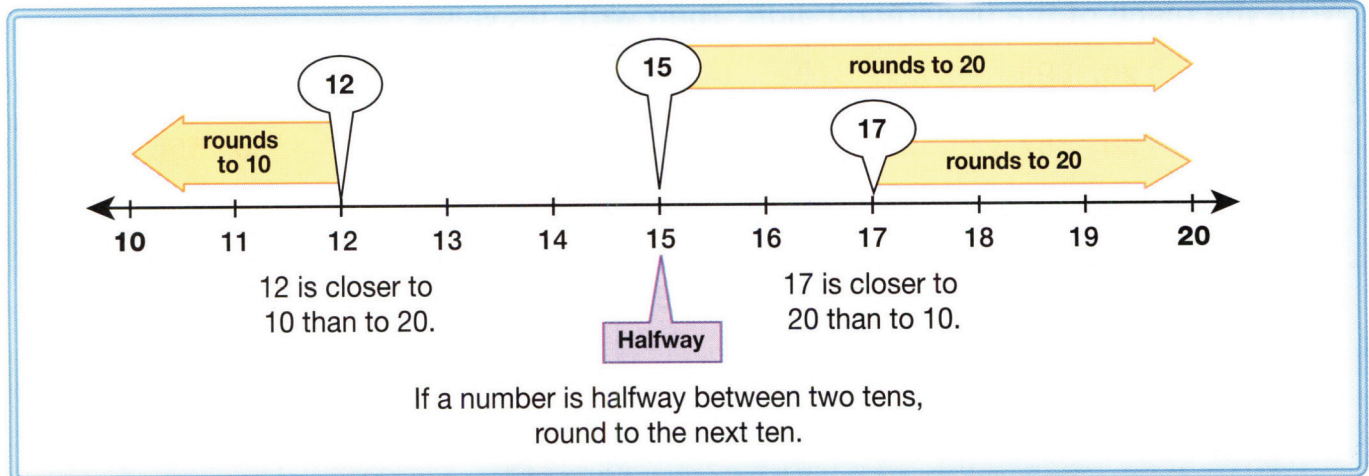
You will learn how to round numbers to the nearest ten.

**New Vocabulary**  
round

## Learn About It

The Rand family is riding in a bike-a-thon. The sign shows the distance children, teenagers, and adults will ride. Rounded to the nearest 10 miles, how far will each group ride?

One way to **round** a number is to round it to the nearest ten.



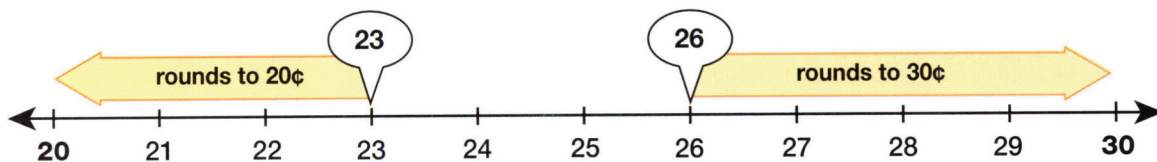
**Solution:** When rounded to the nearest 10 miles, children will ride 10 miles and teenagers and adults will ride 20 miles.

## Another Example

### Money

What is 23¢ rounded to the nearest ten cents?

What is 26¢ rounded to the nearest ten cents?



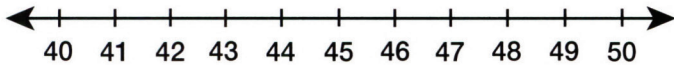
## Think About It

► What is the least number that rounds to 20?

► Are rounding rules different when you round money? Explain.

## Guided Practice

Round each amount to the nearest ten or ten cents.



1. 41 \_\_\_\_\_ 2. 48¢ \_\_\_\_\_ 3. 43 \_\_\_\_\_ 4. 45¢ \_\_\_\_\_  
5. 44 \_\_\_\_\_ 6. 49 \_\_\_\_\_ 7. 45¢ \_\_\_\_\_ 8. 46 \_\_\_\_\_  
9. 42¢ \_\_\_\_\_ 10. 47¢ \_\_\_\_\_

### Ask Yourself

- Which ten is the number closest to?
- What do I do if the number is halfway between two tens?

## Independent Practice

Round each amount to the nearest ten or ten cents.

11. 81 \_\_\_\_\_ 12. 53 \_\_\_\_\_ 13. 67 \_\_\_\_\_ 14. 47 \_\_\_\_\_ 15. 15 \_\_\_\_\_  
16. 73 \_\_\_\_\_ 17. 42¢ \_\_\_\_\_ 18. 68 \_\_\_\_\_ 19. 34¢ \_\_\_\_\_ 20. 75 \_\_\_\_\_  
21. 13¢ \_\_\_\_\_ 22. 86 \_\_\_\_\_ 23. 79¢ \_\_\_\_\_ 24. 51 \_\_\_\_\_ 25. 82¢ \_\_\_\_\_  
26. 57¢ \_\_\_\_\_ 27. 15¢ \_\_\_\_\_ 28. 93 \_\_\_\_\_

### Problem Solving • Reasoning

29. A park has 38 miles of bike trails. Rounded to the nearest ten miles, how many miles is that?

\_\_\_\_\_

\_\_\_\_\_

30. **Analyze** If Sarah rounds the number of hours she biked last month to the nearest ten hours, she would say that she biked for 60 hours. What is the least number of hours she might have biked? How do you know?

\_\_\_\_\_

\_\_\_\_\_

31. **Patterns** One week Liba rode her bike 2 miles. The next week she rode it 6 miles. The week after that she rode it 10 miles. If the pattern continued, how many miles did Liba likely ride her bike in the fifth week?

\_\_\_\_\_

\_\_\_\_\_

## Using Algebra

Copy and complete.

- A  $246 = 200 + \square + 6$   
B  $\square + 20 + 6 = 726$   
C  $400 + 50 + \square = 459$   
D  $307 = 300 + \square$   
E  $900 + \square + 9 = 999$

LESSON  
**3**

# Round Three-Digit Numbers

**You will learn** how to round numbers to the nearest hundred or to the nearest ten.

**Review Vocabulary**  
round

## Learn About It

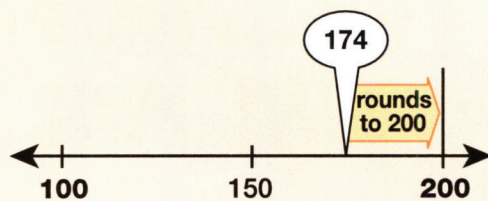
Daniel and Zev have collected 174 pieces of sea glass. Daniel says that there are about 200 pieces. Zev says that there are about 170 pieces. Can they both be right?

When you round a three-digit number, you can **round** to the nearest hundred or to the nearest ten.



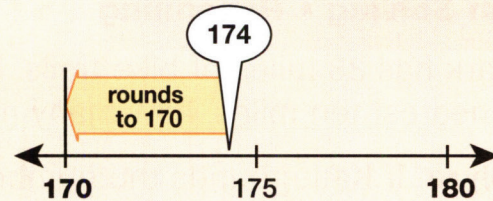
## Different Ways to Round

**Round 174 to the nearest hundred.**



174 is closer to 200 than to 100.

**Round 174 to the nearest ten.**



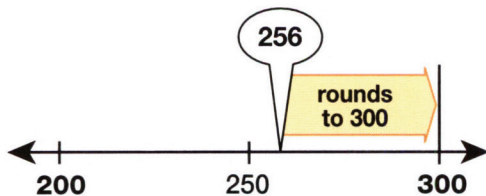
174 is closer to 170 than to 180.

**Solution:** Yes, both girls are right. 174 rounded to the nearest hundred is 200. 174 rounded to the nearest ten is 170.

## Other Examples

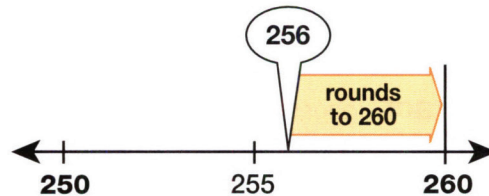
**A. Round to the Nearest Dollar**

\$2.56 rounds to \$3.00.



**B. Round to the Nearest Ten Cents**

\$2.56 rounds to \$2.60.



## Think About It

► If you round a number to the nearest ten and the nearest hundred, which gives a better estimate? Will they ever be the same? Explain your answer.



## Guided Practice

Round to the nearest hundred or dollar.



1. 743 \_\_\_\_\_ 2. \$7.68 \_\_\_\_\_ 3. 791 \_\_\_\_\_ 4. 729 \_\_\_\_\_  
5. 774 \_\_\_\_\_ 6. 736 \_\_\_\_\_ 7. 705 \_\_\_\_\_ 8. \$7.50 \_\_\_\_\_

### Ask Yourself

- Which hundred is the number closer to?
- What should I do if the number is halfway between two hundreds?

## Independent Practice

Write the two hundreds each number is between.

9. 466 \_\_\_\_\_ 10. 735 \_\_\_\_\_ 11. 243 \_\_\_\_\_  
12. 588 \_\_\_\_\_ 13. 370 \_\_\_\_\_ 14. 654 \_\_\_\_\_  
15. 195 \_\_\_\_\_ 16. 349 \_\_\_\_\_

Write the two tens each number is between.

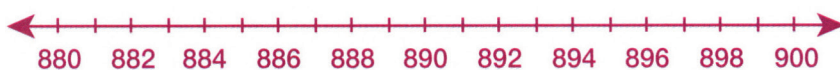
17. 334 \_\_\_\_\_ 18. 575 \_\_\_\_\_ 19. 601 \_\_\_\_\_  
20. 827 \_\_\_\_\_ 21. 853 \_\_\_\_\_ 22. 704 \_\_\_\_\_  
23. 496 \_\_\_\_\_ 24. 182 \_\_\_\_\_

Round to the nearest hundred or dollar.



25. 400 \_\_\_\_\_ 26. 322 \_\_\_\_\_ 27. \$3.59 \_\_\_\_\_ 28. 361 \_\_\_\_\_  
29. 306 \_\_\_\_\_ 30. \$3.84 \_\_\_\_\_ 31. 338 \_\_\_\_\_ 32. \$3.50 \_\_\_\_\_

Round to the nearest ten or ten cents.



33. 889 \_\_\_\_\_ 34. \$8.94 \_\_\_\_\_ 35. 883 \_\_\_\_\_ 36. 885 \_\_\_\_\_  
37. \$8.81 \_\_\_\_\_ 38. 897 \_\_\_\_\_ 39. \$8.92 \_\_\_\_\_ 40. 886 \_\_\_\_\_

Round to the place of the underlined digit.

41. 655 \_\_\_\_\_ 42. 189 \_\_\_\_\_ 43. \$9.27 \_\_\_\_\_  
44. 472 \_\_\_\_\_ 45. \$7.33 \_\_\_\_\_ 46. 357 \_\_\_\_\_



## Problem Solving • Reasoning

Solve. Choose a method.

### Computation Methods

• Mental Math

• Estimation

• Paper and Pencil

47. Esther has 15 rocks in her rock collection. She gives 1 rock to each of 6 friends. How many rocks does she have left?

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48. Rochel has 207 coins, 119 erasers, and 275 shells. Which of Rochel's collections has about 200 items in it?

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49. **Explain** Chaim has 185 glass marbles and 212 plastic marbles. He says that he has about 200 of each kind of marble. Why does he use the same number to tell how many of each kind of marble he has?

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50. **Compare** Simcha has a comic-book collection. He has 18 adventure comic books and 23 mystery comic books. Does he have more than 30 comic books?

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### Logical Thinking

#### Analogies

Look at the way the first set of numbers is related. Choose the letter that shows a similar relationship for the second pair.

63. 14 is to  $8 + 6$  as 18 is to \_\_\_\_.

A  $8 + 8$

C  $6 + 8$

B  $9 + 9$

D  $8 + 14$

64. 7 is to  $12 - 5$  as 6 is to \_\_\_\_.

F  $11 - 6$

H  $13 - 9$

G  $14 - 5$

J  $15 - 9$

## What's My Number?

Use what you know about place value to play this game with a partner.  
Try to guess your opponent's number before he or she guesses your number.

### What You'll Need

For each player

- place-value chart

Players  
2

### Here's What to Do

- 1 Each player thinks of a 3-digit number and secretly writes it down.
- 2 Players take turns asking questions that can be answered yes or no to figure out the other number.

#### Sample questions

- Is the number an even number?
  - Is the digit in the hundreds place greater than 5?
- 3 Players continue asking questions. The first player to figure out the other player's number scores 1 point.
  - 4 Repeat Steps 1 to 3. The first player to score 3 points wins the game.

Hmmm... I wonder what number he chose!

**Share Your Thinking** How can the place-value chart help you keep track of the answers to the questions you asked?

# Problem-Solving Skill: Estimated or Exact Amounts

**You will learn** how to decide if numbers are being used to show an exact amount or an estimated amount.

Sometimes you need to decide if numbers are being used to show an exact amount or an estimated amount.

Ostriches cannot fly, but they can run! Ostriches can run more than 30 miles an hour. They can be up to 8 feet tall. They have 2 toes on each foot. An ostrich egg weighs more than 3 pounds. An empty ostrich egg costs \$6.25.



## Sometimes numbers are used to show estimates.

Words such as *more than*, *almost*, *over*, *up to*, and *about* tell you that amounts are estimated, not exact.

**Do you know exactly how fast an ostrich can run?**

No, you know that an ostrich can run *more than* 30 miles an hour.

**Do you know exactly how tall an ostrich is?**

No, you know that an ostrich can be *up to* 8 feet tall.

## Sometimes numbers are used to show exact amounts.

Exact amounts are amounts that have been counted.

**Do you know exactly how much an empty ostrich egg costs?**

Yes, an empty ostrich egg costs \$6.25.

**Do you know exactly how many toes an ostrich has on each foot?**

Yes, an ostrich has 2 toes on each foot.

**Look Back** What other estimated amount can you find in the paragraph above on ostriches?

*Right:* The bald eagle has been the national symbol of the United States since 1782. *Left:* The great blue heron uses its long neck and bill to catch food.



## Guided Practice

Solve.

- 1 Yitzchok counted 15 blue herons in a salt marsh. Is “15 blue herons” an exact amount or an estimated amount?
- 2 Almost 75,000 bald eagles once nested in the United States. Is “almost 75,000” an exact amount or an estimated amount?

**Think:**

Did Yitzchok count the herons?

**Think:**

Is there a word clue before the number?

## Choose a Strategy

Solve. Use these or other strategies.

### Problem-Solving Strategies

• Draw a Picture

• Write a Number Sentence

• Guess and Check

- 3 On a nature hike, Yocheved took 18 pictures of birds. Then she took 10 pictures of other animals. How many pictures of animals did Yocheved take in all?  
\_\_\_\_\_  
\_\_\_\_\_
- 4 A small and a large eagle poster cost \$12 together. A large poster costs \$4 more than a small poster. How much does each poster cost?  
\_\_\_\_\_  
\_\_\_\_\_
- 5 Dan checks out two library books. The book about eagles has 42 pages. The book about ducks has almost 50 pages. Dan says that the books have about 90 pages in all. Is he correct? Explain why or why not.  
\_\_\_\_\_  
\_\_\_\_\_
- 6 There are three birds' eggs on display. The eggs are lined up in a row. The robin's egg is not next to the ostrich's egg. The blue jay's egg is to the left of the ostrich's egg. In what order are the birds' eggs on display?  
\_\_\_\_\_  
\_\_\_\_\_
- 7 Penguins can be very heavy. One penguin weighs 53 pounds. Another penguin weighs 71 pounds. What is each penguin's weight to the nearest ten pounds?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 8 **Write About It** One day, almost 40 birds came to a bird feeder. The next day, more than 40 birds came to the feeder. On which day did more birds come to the feeder? Explain.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_