



Achievements
Educational Services

**PROFESSIONAL
DEVELOPMENT
WORKSHOP
CATALOG
2023**



**Achievements
Educational Services
1072 Madison Ave.
Lakewood, NJ 08701**



Professional Development

Zoom option available



The First Day

Rabbi Shmuel Krishcher
August 27 | 9:00pm-11:00pm
Mrs. Ettie Neustadt
August 28 | 6:30pm-8:30pm

3

9



Advanced History I

Mrs Esther Shwartz
August 28 | 4:30pm-6:30pm



Reward System

Rabbi Odom Edelstein
August 30 | 9:00pm-11:00pm
Mrs. Ettie Neustadt
August 30 | 6:30pm-8:30pm

4

10



Advanced History II

Mrs Esther Shwartz
September 4 | 4:30pm-6:30pm



Disciplinary System

Rabbi Yitzchok Lieberman
September 3 | 9:00pm-11:00pm
Mrs. Ettie Neustadt
September 3 | 6:30pm-8:30pm

5

11



Teaching English Writing Skills

Rabbi Mordechai Resnick
Zoom Session only
August 28 | 9:00pm-11:00pm



Common Classroom Scenarios

Rabbi Shaya Krasnow
September 6 | 9:00pm-11:00pm
Mrs. Ettie Neustadt
September 7 | 6:30pm-8:30pm

6

12



Financial Literacy

Mrs Rivka Resnik
Zoom Session only
October 30 | 7:00pm-9:00pm



A Teacher's Responsibilities

Rabbi Chesky Mayer
September 13 | 9:00pm-11:00pm
Mrs. Ettie Neustadt
September 13 | 6:30pm-8:30pm

7

13



World of Literacy

Miss Tamar Stern
August 28 | 6:30pm-8:30pm



Supporting The Challenged Student

Rabbi Nochum Monasov
September 20 | 8:00pm-10:00pm
Mrs. Ettie Neustadt
September 20 | 6:30pm-8:30pm

8

14



Understanding ADHD

Mrs Yael Feit
Zoom Session only
October 30 | 2:30pm-4:30pm

Classroom Management 1

THE FIRST DAY

This lecture prepares the teacher for the first day of school. It provides a strategy for how to walk in and convey positive energy and fairness while at the same time asserting authority. The teacher is given sample introductory greetings, as well as what to expect the first day.

Rabbi Shmuel Krischer *Men's Session*

Rabbi Shmuel Krischer is an experienced educator and teaching mentor. Having taught in the classroom for a decade and mentored children for 13 years, he has developed teaching methodology that improves student-teacher relationships and helps tremendously with classroom management. He has been training and mentoring new teachers for years, sharing with them his practical advice and unique perspective on cultivating the proper classroom atmosphere.

Mrs. Ettie Neustadt *Women's Session*

Mrs. Ettie Neustadt is an accredited educator with over four decades of experience in teaching, teacher training, and mentoring. Her unique talents in working with students, as well as with aspiring teachers, have characterized her colorful and productive career. It has spanned four states and half a dozen schools. She offers tried-and-proven methods that have withstood the test of time, as well as the novel innovations of a constantly changing educational landscape.

Mrs. Neustadt has a NYSTU Teacher's License, and is an Ohio State Certified Educator. She has taken numerous professional development courses in teaching methodology and education. She has also conducted her own teaching workshops and has provided instruction and mentoring to aspiring teachers, most notably in Yavne Seminary of Cleveland, OH and Tashbar Elementary of Lakewood, NJ.



Classroom Management 2

REWARDS SYSTEM

This workshop explains the need and benefits of an official reward system. It provides sample systems that are tried and tested, but leaves room for personalizing and adapting to the class' individual needs. Additionally, the need to offer verbal recognition and compliments is underscored.

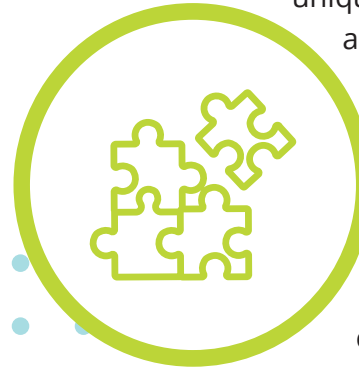
Rabbi Edelstein is a seven-year teaching veteran with experience in both elementary and high school classrooms. The success and contentment the boys enjoy throughout the year is testament to the passion and creativity that Rabbi Edelstein brings to the classroom. An ABA therapist in the morning and in school for a BCBA at night, positive reinforcement and appropriate incentives is what Rabbi Edelstein specializes in. His students are proud of their accomplishments and are always looking to grow both academically and socially

Rabbi Odom Edelstein *Men's Session*

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Classroom Management 3

DISCIPLINARY SYSTEM

At times it is imperative to correct lack of decorum or misbehavior in the classroom setting. In this workshop, teachers are taught to enact a system of punishments at the start of the year rather than make up punitive measures on the fly. They will learn how responding calmly and quietly will be more effective than responding angrily and forcibly.

Rabbi Yitzchok Lieberman is a skilled educator with over 16 years of experience. He has served as principal in two schools for over 12 years, and had 5 years prior experience as a teacher. In 2007, he earned a Masters in Education from Felician University. He has attended numerous professional development workshops and has absorbed a wide range of diverse ideas and methods in the field of education. His unique, compassionate approach to instruction and classroom management has been cultivated over years of listening, observing, and testing out these methods in actual classrooms.

Rabbi Yitzchok Lieberman *Men's Session*

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Classroom Management 4

COMMON CLASSROOM SCENARIOS

This workshop goes through a wide variety of common classroom scenarios, such as the defiant or disrespectful student, talking during class, and sudden, loud commotions. Teachers are offered different strategies for dealing with the situation, as well as examples of cool and calm responses that can help diffuse tension and quickly return order to the classroom.

Rabbi Shaya Krasnow *Men's Session*

Rabbi Shaya Krasnow is an intelligent and passionate educator with ten years' experience in teaching and three years as a principal. His positive approach to education and simple but powerful techniques have defined his career. He has helped teachers vastly improve the decorum and structure in their classrooms through training and mentoring. His understanding of the students and what makes them tick has contributed greatly to his success.

Mrs. Ettie Neustadt *Women's Session*

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Classroom Management 6 A TEACHER'S RESPONSIBILITIES

This workshop covers many topics relating to a teachers responsibilities such as: communication with parents, report cards, tests, and compliance with school bylaws. And, teachers are taught how to conduct themselves in a professional manner that is above reproach.

Rabbi Chesky Mayer is an assistant principal and educator with 17 years of experience in classroom education and educational supervision. He holds a Masters of Educational Leadership from Bellevue University.

Chesky has asserted a central role in the field of education and teacher mentoring. His long and diverse experience on the ground, as well as his warm and compassionate personality, helps him connect with students and teachers alike. He brings a unique perspective to teaching methodology that he has cultivated over the years in the field.

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Rabbi Chesky Mayer *Men's Session*

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Classroom Management 5 THE CHALLENGED STUDENT

Students are not one-size-fits-all. Some students struggle with behavioral or learning challenges. This workshop empowers teachers to recognize a student's challenges and relate to students on an individual basis. Teachers are also taught effective communication techniques to help them correct misbehavior without putting a student on the defense.

Rabbi Nochum Monasov
Men's Session

Rabbi Nochum Monasov, Behaviorial Therapist

Mrs. Ettie Neustadt
Women's Session

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Advanced History I

This workshop will introduce teachers to various critical thinking skills needed to learn history. Teachers will learn how information about historical context helps add to the students' intuitive understanding of a time period. They will learn about using the seven different aspects of historical context to gain proper perspective on the events and actions of the time: political, religious, intellectual, military, art, technology, and education.



Mrs. Esther Schwartz
Live Womens Session
(also available via Zoom)

Mrs. Esther Schwartz is a professional educator and curriculum developer with 38 years of experience in teaching, especially in American, Global, and Jewish history. Her colorful career has included classroom instruction, being an assistant principal, head of student religious mentoring, and curriculum development. She recently began mentoring other teachers in how to teach history through critical thinking, not through memorizing endless dates and names. Her unique methodology is culled from years of experience and research.



Advanced History II

Mrs Schwartz will demonstrate how to apply the reading and writing standards to the study of history. She will also instruct how to use Bloom's Taxonomy to increase critical thinking skills in students, incorporating geographic themes in a history curriculum, the use of photographs, maps, documents and other visual stimuli to teach history.



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Teaching English Writing Skills

The Achievements Professional Development English Writing Course introduces teachers and educators to an innovative and highly effective approach to teaching students how to write. Teachers are taught the skill-based method, whereby students practice and master each writing skill individually.

Teachers are walked through six skill groups and how to help students achieve mastery. Practical tips help teachers maximize essay assignments that are given to students to ensure that they are strengthening their writing skills during every assignment.



Rabbi Mordechai Resnick

Zoom Session only

Rabbi Mordechai Resnick began his career in teaching five years ago, and has since proved himself to be a capable and intelligent educator. He is not satisfied until students have a deeper appreciation of the fundamental concepts in each subject, so that they are mastering rather than memorizing the lessons.



Rabbi Resnick also leads various projects for the curriculum development division of Achievements Educational Services. This includes a variety of subjects, such as Science, History, ELA, and Writing. Recently, he also became head of curriculum at Yeshiva Masores Avos.

Financial Literacy

The Living Smarter professional development course will cover the curriculum from the importance of teaching financial curriculum to briefly outlining each of the chapters covered in the workbook.

The first part of the development course will include the following information: a brief background of states that already require financial educational literacy as part of their graduation requirements, states that are looking to sign financial literacy into law, general information regarding financial concepts which will set the students up for success to be financially intelligent individuals, the objectives of the course, how to set the tone in the classroom including conversation starters, critical thinking skills and laying the foundations of being financially responsible.

The second part of the development course will briefly touch on all of the 20 chapters of the workbook.



Mrs. Rivka Resnik *Zoom Session only*

Mrs. Rivka Resnik is an educator with over 20 years of experience. She has served both as a teacher and an administrator. Mrs. Resnik has a Masters Degree in Psychology with a minor in Education from Touro Worldwide University and a Bachelors Degree in Psychology from Virginia Commonwealth University. In addition she is a Credentialed Alcoholism and Substance Abuse Counselor (CASAC) both in NY and is licensed globally. Mrs. Resnik is a published author and has developed and written the Living Smarter High School curriculum that has been taught in high schools across the United States.

World of Literacy

Do you want to boost your students' confidence while reading both in and out of the classroom? Many students fail to acquire the critical skill of reading comprehension. This informative workshop is geared toward middle and high school teachers. It will provide practical strategies based on the Common Core English Language Arts Standards to improve students' literacy skills.



Miss Tamar Stern
Live Womens Session
(also available via Zoom)

Miss Tamar Stern is an experienced high school teacher, curriculum developer, editor, and writer. As the general editor for the comprehensive World of Literacy curriculum, she is passionate about creating high-quality, engaging material that is appreciated by both teachers and students.

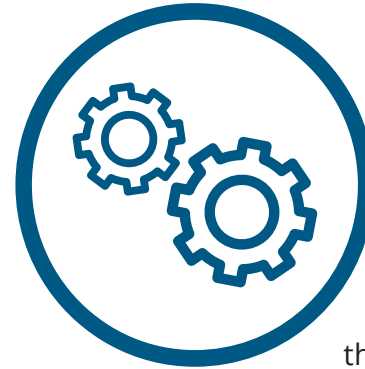
Understanding ADHD

This workshop is going to be based on a three step model.

Step One: Foundation- A general understanding of ADHD.

Step Two: The Building's Structure- Learning to create the relationship and structure so that the ADHD student can thrive.

Step Three: The Internal Layout/Interior Design- Managing a classroom and the ADHD student at the same time. Creating a classroom structure with a deep understanding of the students, setting healthy, flexible boundaries and a place where everyone can be their best- the teacher included!



Mrs Yael Feit
Zoom session only

Yael Feit has a Master's degree from the Hebrew University of Jerusalem and is trained in many therapeutic modalities. In her private practice she focuses mainly on those diagnosed with ADHD. She coaches these misunderstood, yet gifted students in order to help them hone their strengths and gain the critical and unique skill set that they are missing. She has taught in numerous settings and seminars in Israel. The Feit family lives in Beitar, Israel.



Achievements

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1072 Madison Ave.
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www.achievementseES.com
info@achievementseES.com
800-742-1803