



Practice 3.5

A. By each sentence, circle the type of sensory detail that is being described.

1. The room was stifling hot.¹ (look, sound, taste, smell, **feel**)
2. The pasta was² delicious. (look, sound, **taste**, smell, feel)
3. A loud crash startled the children. (look, **sound**, taste, smell, feel)
4. Heavy clouds made the sky very dark. (**look**, sound, taste, smell, feel)
5. The tires squealed when he turned the corner. (look, **sound**, taste, smell, feel)
6. It was very cold outside. (look, sound, taste, smell, **feel**)
7. The smell of freshly baked rolls drifted past. (look, sound, taste, **smell**, feel)
8. I sat on a smooth, hard rock. (look, sound, taste, smell, **feel**)

B. Write a sentence to fill in the indicated type of sensory detail. *Sample answers:*

1. When Leah got to the park, it was full of children.

What did Leah see? Many children were running around.

What did she hear? She heard the sound of laughter.

2. Eli was very hungry, and was happy when they finally entered the pizzeria.

What did Eli see? People were carrying trays of food to tables.

What did he smell? He smelled delicious pizza and other hot dishes.

3. For supper, we had a barbeque.

What did you taste? The burgers were well done and tasty.

What did you feel? I felt the hot sun on my head and a cool evening breeze.

¹ Temperature, texture, pain, and discomfort are all examples of using the sense of touch, or feeling.

² When you go over the correct answers, point out to students that “was” implies that it was already tasted, while “smelled” implies that it wasn’t actually tasted yet.